

Progress Monitoring Form

MTSS Meeting Toolkit | Elementary (3-5)

3-5

STUDENT INFORMATION

Student Name: _____ ID #: _____ Grade: _____ Date Started: _____
Intervention: _____ Tier: _____ Provider: _____
Frequency: _____ Duration: _____ Review Date: _____

MONITORING TOOL & SCHEDULE

- ☐ CBM Reading Probes (weekly/bi-weekly)
- ☐ CBM Math Probes
- ☐ Writing Samples (rubric scored)
- ☐ Behavior Frequency / Duration Log

- ☐ Attendance Tracking
- ☐ Assignment Completion Tracker
- ☐ SEL Check-In

Other tool: _____ Monitoring frequency: _____

BASELINE & GOAL

Baseline Score/Level: _____ Date: _____ Goal Score/Level: _____ Target Date: _____

Goal in words: _____

DATA COLLECTION LOG

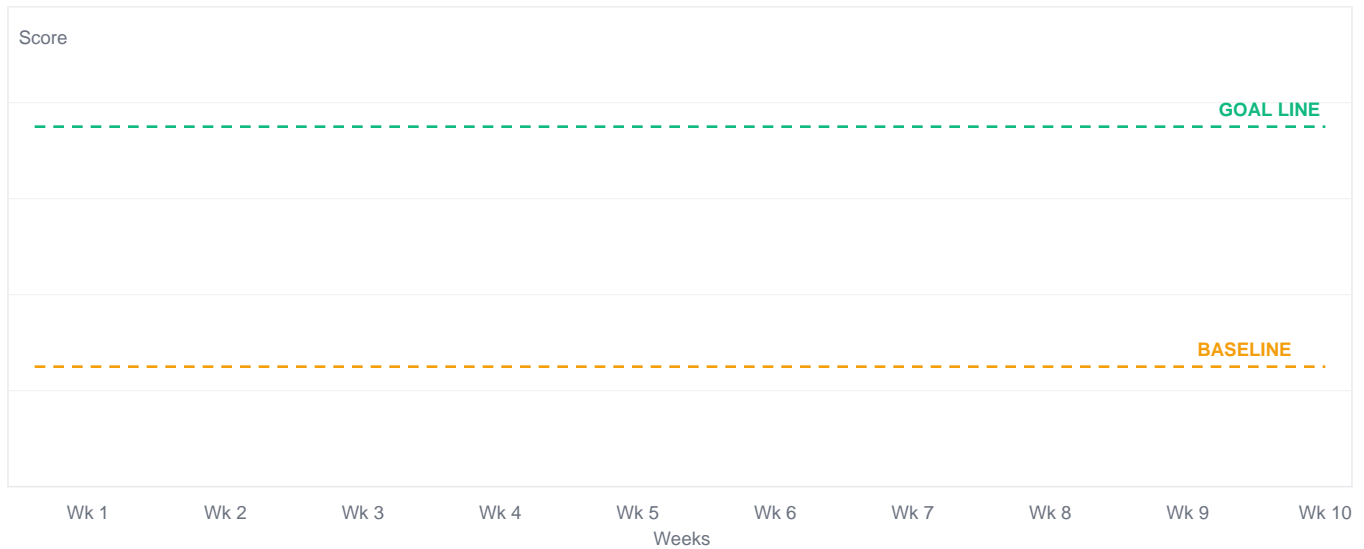
Week	Date	Score / Level	Fidelity (Y/N)	Notes / Observations
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

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PROGRESS GRAPH (PLOT DATA POINTS BELOW)



DECISION POINT (COMPLETE AT REVIEW DATE)

- ☐ RESPONDING: Student is meeting or exceeding goal trajectory. Continue current intervention.
- ☐ PARTIAL RESPONSE: Some progress but below goal trajectory. Adjust intensity, frequency, or strategy.
- ☐ NOT RESPONDING: Little or no progress toward goal. Escalate tier, change intervention, or refer.

NEXT STEPS & ADJUSTMENTS

Describe any changes to the intervention plan:

New review date: _____ Adjusted by: _____ Date: _____

INTERVENTION FIDELITY SUMMARY

- ☐ Intervention delivered at scheduled frequency
- ☐ Intervention delivered for full duration each session
- ☐ Correct materials and procedures used
- ☐ Data collected on schedule
- ☐ Student attended all/most sessions

Fidelity concerns or barriers:
